

# **Primary School Teachers' Attitude toward the Use of Technology in Classroom**

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## **ABSTRACT**

Nowadays, with a rapid development in technology, it becomes an essential thing in every aspect of human life. In education, technology also becomes an essential thing in teaching and learning process. The use of technology in the classroom may help teachers and students to create more effective teaching and learning process. As Teo (2008) explains that nearly all of school in many developed countries are equipped with facilities to conduct ICT mediated teaching and learning. In order for teachers to integrate technology effectively in teaching and learning process, teachers need to have a positive attitude toward technology. Thus, this study aims to find out primary teachers' attitude toward the use of technology in the classroom. To find out teachers' attitude toward the use of technology, set of questionnaire was distributed to 9 Primary English teachers. An interview was conducted with three teachers to get deeper descriptive data. The results show that teachers had a positive attitude toward the use of technology. Moreover, teachers were not only had a positive attitude toward the use of technology in the classroom but also teachers are in favor in integrating technology in the classroom to create more effective teaching and learning process.

**Keywords:** *teachers' attitude, technology, EFL.*